

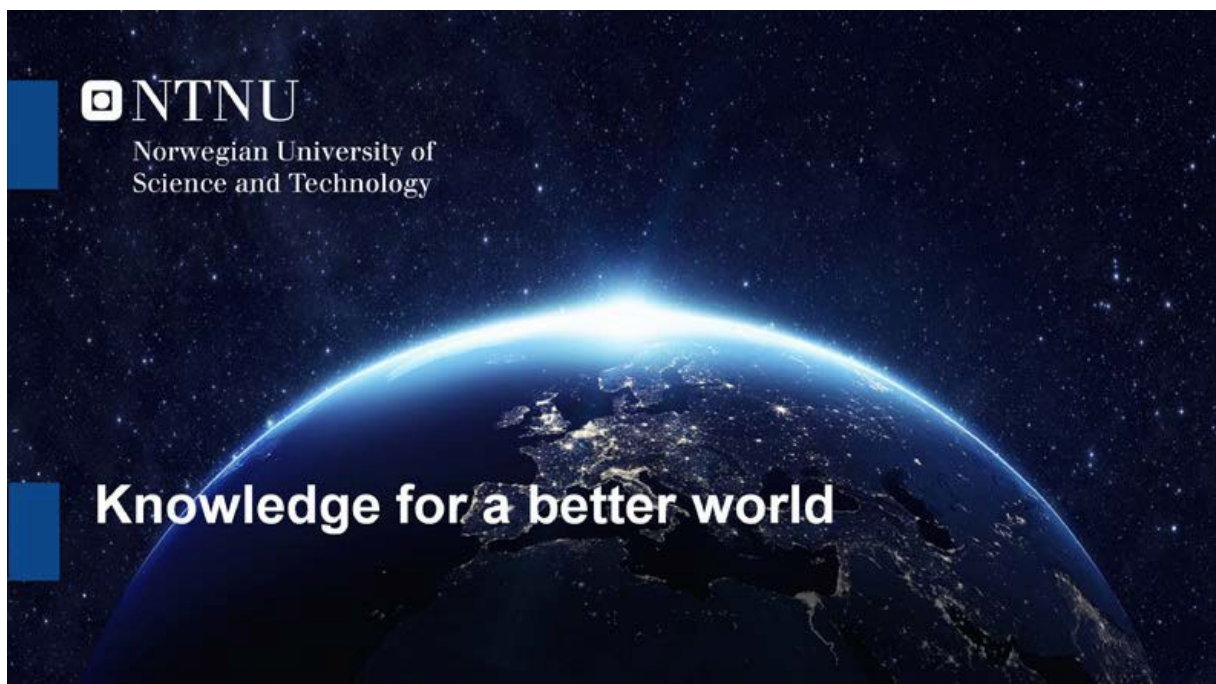


NTNU – Trondheim
**Norwegian University of
Science and Technology**

Faculty of Social and Educational Sciences
Department of Education and Lifelong Learning

Ed-exchange

Ed-exchange is an Erasmus based exchange network consisting of Education Departments at six Northern-European Universities.



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Contact details

Ed-Exchange Administrative coordinator Coordinator at the Department of Education and Lifelong Learning	Vegard Ruud Linn C. Lorgen
International coordinator at the Faculty of Social and Educational Sciences	Ane Maritdatter Alterhaug Matilde Fordelsen Trøite
NTNU Office of International relations	Contact: Johanne Aarnseth Birmingham Contact: Thomas Kintel Dortmund Contact: Gunnar Bergseth Budapest Contact: Nina Westerlund Støen Groningen Gløshaugen campus O.S. Bragstads plass 3 NO-7491 Trondheim, Norway Telephone: +47 73595700

Webpages

Ed-Exchange Trondheim
NTNU
Student in Trondheim – Student life and housing
Erasmus Student Network (ESN)
Tourist information

NTNU Trondheim

NTNU has nearly 300 different cooperative (and) exchange agreements with institutions in 58 countries. The university also participates in numerous student exchange and placement programmes, such as the Erasmus+ Programme and the Leonardo da Vinci Programme. The other programmes are operated in cooperation with other Nordic countries. Exchange students who come to NTNU from abroad typically attend the university for a shorter period of time, usually between 3–12 months, before returning to their home university.

Faculty of Social and Educational Sciences

Quality – Scope – Contribution

The Faculty of Social and Educational Sciences has a research and teaching profile that covers a wide range of subjects in a unique combination of social sciences, humanities, technology and natural sciences. The broad academic platform facilitates interdisciplinary collaboration and multidisciplinary research. Quality in breadth depends on co-operation with the international community. International orientation is one of the declared aims of the Faculty of Social and Educational Sciences.

Department of Education and Lifelong Learning

The Department of Education and Lifelong Learning is a social science-based knowledge community for research, teaching and information. The department contributes with research-based knowledge on childhood, schools, education and employment in a lifelong perspective. Our disciplines include educational science, adult learning, counseling, childhood studies and educational development.

There are approximately 1000 students at the department. We offer a wide range of research-based study programmes on both bachelor and master's level in educational science, childhood studies, counseling science and adult learning. We also offer doctoral education in Educational science and Interdisciplinary childhood studies and extensive programmes in continuing education.

Courses for Ed-exchange students

The Department of Education and Lifelong Learning offers courses in English for a total of 30 ECTS. The Department provides the following four courses:

EDUCATION AND THE WELFARE STATE – 7.5 ECTS

PED1022

Course content

The course gives an introduction to the development of the educational system and the welfare system in the Nordic countries, and the historical and political background. Central components are the Norwegian welfare state and Norwegian education policy. The students will be presented with an analysis of the educational philosophy in the Nordic countries regarding economic as well as democratic, cultural and social motives. The ideal of every person's right to education has been a central point in school policy in the Nordic countries. In spite of this, differences in education between girls and boys, various ethnic groups, and children and adolescents of different social standing, arise. Possible explanations to this development will be discussed throughout the course.

[Course website PED1022](#)

BODY, MIND, CULTURE – 7.5 ECTS

PED1023

Course content

Professionalized knowledge has become an increasingly important theme in modern education. School teachers and other educators of the like are thus supposed to be informed and well aware of intentions and results of their specific efforts. Having in mind, that educators are themselves educated over the whole life span, the course explores these questions at hand from a broad scope of theories and research: the concept of civilization, the body-mind dualism, body language, body and gender, body and sports, social class, critical theories of education and the ways social interactions are mediated bodily and expressed in rituals as well. By these approaches it becomes possible to investigate the most important and by some token quite unnoticed cultural practices in everyday life in families, institutions and in leisure life.

[Course website PED1023](#)

INTRODUCTION TO CHILD STUDIES – 7.5 ECTS

BARN2003

Course content

The course is an introduction to Childhood studies (social studies of children and childhood/childhood sociology); an interdisciplinary research field drawing upon influences from disciplines such as sociology, anthropology, social geography etc. The course offers perspectives on children and childhood with attention to both global and local understandings and perceptions of what constitutes childhood, with attention to the significance of historical, cultural, social and political realities. The aim of the course is to provide students with theoretical frameworks, concepts and analytical tools from Childhood studies that can enable them to problematize common assumptions and normative idea(l)s of childhood, exploring children and childhood in a historical and cultural frame. It addresses topics such as gender, ethnicity, class and age through studies of childhood experiences.

[Course website BARN2003](#)

CHILDREN'S RIGHTS IN A NORDIC PERSPECTIVE - 7,5 ECTS

BARN2004

Course content

This course offers a critical examination of children's rights in the Nordic region, focusing on the United Nations Convention on the Rights of the Child 1989. All Nordic countries have ratified the Convention and to various extent integrated it in their national laws. The course addresses how different actors in the Nordic region interpret, implement, and apply the Convention and sheds light on some of the current problems in policies and practices relating to children. The course has a particular focus on children and youth in vulnerable situations, such as in the child welfare system, adoption system, migration system, juvenile justice system, next-of-kin to family members with mental, physical, or addiction problems, etc.

[Course website BARN2004](#)